

Tuesday July 1th

<p>9.00-12.00 Registration</p> <p>9.30-11.45 Preconference</p> <p>9.30-11.45 Academia Mini-Conference Sound and Vision</p>			
<p>12.15 -13.00 Opening</p>			
<p>13.00 – 14.15 Lunch <i>DIVERSE Broadcast 2008</i></p>			
<p>14.15-14.45 Revisiting cones (learning and input) to best tackle DL courses.</p> <p>Herve Thily</p> <p style="text-align: right;">-Page 23 -</p>	<p>14.15-14.45 "Vicarious Learning - the role of Teachers' TV in modelling classroom practice"</p> <p>Martyn Lawson</p> <p style="text-align: right;">-Page 24-</p>	<p>14.15-14.45 Developing and sharing online skills videos for teaching and learning in medical and healthcare education</p> <p>Chara Balasubramaniam, Narain Ramluchumun and Dr Terry Poulton</p> <p style="text-align: right;">-Page 25 -</p>	<p>14.15-14.45 Hello, England Calling...</p> <p>Angela Goddard, Rosalie Mesker and Manon van der Laaken</p> <p style="text-align: right;">-Page 26 -</p>
<p>14.50-15.20 16 Ways to Use virtual worlds in Your Classroom</p> <p>Michele Ryan</p> <p style="text-align: right;">-Page 27 -</p>	<p>14.50-15.20 Comparing different pedagogic use of video learning materials in a VLE.</p> <p>Maria Parks & Mark Dransfield</p> <p style="text-align: right;">-Page 28-</p>	<p>14.50-15.20 Helping educators to find Videoconferencing Opportunities</p> <p>Tim Boundy</p> <p style="text-align: right;">-Page 29-</p>	<p>14.50-15.20 Socialised learning in video conferencing</p> <p>John P. Morgan</p> <p style="text-align: right;">-Page 30-</p>
<p>15.20-15.50 Coffee and tea Break <i>Creative Concept Coffee</i></p>			
<p>15.50-16.20 Medical student's perceptions of telematic lectures.</p> <p>Dr. Karen Mattick and Dr. RuoLan Wang</p> <p style="text-align: right;">-Page 31 -</p>	<p>15.50-16.20 Collaborative Multimedia Mobile Tool for teaching laboratories.</p> <p>X. Basogain</p> <p style="text-align: right;">-Page 32 -</p>	<p>15.50-16.20 PDS - Pedagogic and Didactic Skills Teacher's update - Case study</p> <p>António dso Reis</p> <p style="text-align: right;">-Page 33 -</p>	<p>15.50-16.20 What worked and what didn't! A semester long international multicultural project</p> <p>Lori Schnieders Hans-Jan Kuipers</p> <p style="text-align: right;">-Page 34 -</p>
<p>16.25 – 17.10 Keynote Ann Doyle</p>			
<p>17.10 – 17.35 Surprise</p>			
<p>17.35 – 19.00 Drinks on the information market <i>18.00 DIVERSE Broadcast 2008 Day 1</i></p>			
<p>20.00 – 23.00 Conference dinner</p>			

Wednesday July 2

08.30-09.00 Coffee and tea Information market <i>Creative Concept Coffee</i>			
09.00-09.30 Broadcast Mike & Claus PLENAIR! Auditorium			
<p>09.30-10.00 An analysis of target audiences and their responses to different kinds of educational videos.</p> <p>Alberto Ramirez Martinell, Julie-Ann Sime</p> <p style="text-align: right;">-Page 35 -</p>	<p>09.30-10.00 Did what I say make sense?</p> <p>Ciarán McCormack</p> <p style="text-align: right;">-Page 36-</p>	<p>09.30-10.00 Captured Interaction.</p> <p>Boaz Mermelshtien, Yael Steimberg and Gaby Hayon</p> <p style="text-align: right;">-Page 37-</p>	<p>09.30-10.00 Supporting text interpretation and reflection with short video clips: a simple multimedia approach.</p> <p>Grant Barclay</p> <p style="text-align: right;">-Page 38-</p>
<p>10.05-10.35 Video supported performance feedback to nursing students after simulated practice events.</p> <p>Eloise Monger</p> <p style="text-align: right;">-Page 39 -</p>	<p>10.05-10.35 Considering the potential of machinima for teaching and learning.</p> <p>Richard Mather and Andrew Middleton</p> <p style="text-align: right;">-Page 40 -</p>	<p>10.05-10.35 Ovide: Using online video in teacher education.</p> <p>Jan F. Deinum and Mike Quickfall</p> <p style="text-align: right;">-Page 41 -</p>	<p>10.05-10.35 Setting up a Student Television Unit: a case study at Lancaster University, UK</p> <p>Alberto Ramirez Martinell and Michele Ryan</p> <p style="text-align: right;">-Page 42-</p>
<p>10.40-11.10 Investment in a lecture recording or capture system.</p> <p>Michael O'Donoghue, Jessica Hollis, Alan Hoskin</p> <p style="text-align: right;">-Page 43 -</p>	<p>10.40-11.10 Focus on Film - engaging students through active learning</p> <p>Andrew Payne</p> <p style="text-align: right;">-Page 44-</p>	<p>10.40-11.10 Experiences from the use of MRU Video-conferences in a Norwegian post-graduate education</p> <p>Grete Oline Hole, Kristin A. Soldal and Hanne Opedal</p> <p style="text-align: right;">-Page 45-</p>	<p>10.40-11.10 Digital Emancipation in Northeast Brazil: Pipa TV</p> <p>Gilson Schwartz</p> <p style="text-align: right;">-Page 46-</p>
11.10 – 11.30 Coffee and tea break Information market <i>Creative Concept Coffee</i>			
<p>11.30-12.00 Integrating Screen-Capture Video into a Learning Environment.</p> <p>Graham Currell</p> <p style="text-align: right;">-Page 47 -</p>	<p>11.30-12.00 Introducing XIMPEL – The eXtensible Interactive Media Player for Entertainment and Learning.</p> <p>Hugo Huurdeman, Marek van de Watering, Anton Eliëns</p> <p style="text-align: right;">-Page 48 -</p>	<p>11.30-12.00 True Time Television Production in Digital Environments.</p> <p>Knudsen and Andresen</p> <p style="text-align: right;">-Page 49 -</p>	<p>11.30-12.00 Video Conferencing in Hospital Schools.</p> <p>Chris Cole, Janette Steel</p> <p style="text-align: right;">-Page 50 -</p>

<p>12.05-12.35 Developing autonomous student learning through media production.</p> <p>Keith Radley and Mike Bramhall</p> <p align="center">-Page 51 -</p>	<p>12.05-12.35 Online video examination Vide exams from the students point of view. Results from a questionnaire</p> <p>Palle Qvist</p> <p align="center">-Page 52 -</p>	<p>12.05-12.35 Implementing Videoconferencing Project Results into Life-long Education.</p> <p>Alena Hradilova, Libor Stepanek</p> <p align="center">-Page 53 -</p>	<p>12.05-12.35 (DTT) can lead to an inclusive society: The BEACON t-learning pilots in the Sate of Sao Paolo (Brasil)</p> <p>Helena Bijnens / Johannes De Gruyter</p> <p align="center">-Page 54 -</p>
<p>12.40-13.10 Does it make any difference in the construction of teacher trainees' pedagogical knowledge?</p> <p>Maria Hadjipavlou, phd student, Dr Chris Comber and Dr Alison Taysum</p> <p align="center">-Page 55 -</p>	<p>12.40-13.10 Fontys Virtual Campus in Second Life</p> <p>Albert Sleutjes, Paul Dirckx</p> <p align="center">-Page 56 -</p>	<p>12.40-13.10 YouTube – YouMustBeJoking! (Enabling Modern Technology in an “Ancient” University)</p> <p>Clive Young, Raymond Moir</p> <p align="center">-Page 57 -</p>	

13.10-14.00 Lunch

<p>14.00 -14.30 Web based artefacts to support teaching and learning.</p> <p>Yvonne Crotty and Margaret Farren</p> <p align="center">-Page 58 -</p>	<p>14.00-14.30 Offering online access to audiovisual heritage for education: results of a pilot study by Images for the Future.</p> <p>Tom Brink, Geert Wissink and Nikki Timmermans</p> <p align="center">-Page 59-</p>	<p>14.00-14.30 Why don't they reflect? Videotrolley and DiViDU @ ACTA</p> <p>Michel Jansen</p> <p align="center">-Page 60 -</p>	<p>14.00-14.30 Integrating Lecture Recording with an LMS: An Implementation Report</p> <p>Rüdiger Rolf, Robert Mertens Nils Birnbaum, Till Glöggl</p> <p align="center">-Page 61-</p>
<p>14.35 – 15.10 Making Group-work work – the process, challenges and results of using video in blended learning.</p> <p>Carol Elston, Julia Braham and Peter Hartley</p> <p align="center">-Page 62 -</p>	<p>14.35 -15.10 EduMedia – enabling the use of audiovisual content within higher education in Denmark.</p> <p>Diba Markus</p> <p align="center">-Page 63-</p>	<p>14.35-15.10 Oral examination via web conferencing</p> <p>Anneleen Cosemans Johannes De Gruyter</p> <p align="center">-Page 64 -</p>	<p>14.35-15.10 How to implement weblectures in higher education</p> <p>Maaïke van Leijen de Vos</p> <p align="center">-Page 65 -</p>

15.10 – 15.55 Overview of Creative Concept Coffee sessions

15.55 – 16.40 Keynote Ulrich Rauch

17.00 – 18.30 Drinks on Information market 18.00 DIVERSE Broadcast 2008 Day 2

Evening Off

Thursday July 3

08.30-09.00 Coffee and tea Information market <i>Creative Concept Coffee</i>			
<p>09.00-09.30 MEDEA Awards 2008 - Encouraging the use of video and sound in Education.</p> <p>Dr. Clive P.L. Young and Helle Meldgaard</p> <p align="right">-Page 66-</p>	<p>09.00-09.30 Large digital collections - how can they be used in education?</p> <p>Drs. Ing. R.D. Rozendal and S. Vaessen</p> <p align="right">-Page 67 -</p>	<p>09.00-09.30 Record, reflect, connect: Using web cams with an ePortfolio system.</p> <p>Megan Lawton, Becky Fenton and Emma Purnell</p> <p align="right">-Page 68 -</p>	<p>09.00-09.30 Personal experiences with supervising from a distance</p> <p>Erik-Jan Krudop</p> <p align="right">-Page 69-</p>
<p>09.35-10.05 The use of hypervideo in the virtual Multimedia studies.</p> <p>Antoni Marín Amatller, Roser Beneito Montagut, Javier Melenchon Maldonado and Laura Porta Simó</p> <p align="right">-Page 70 -</p>	<p>09.35-10.05 Sharing the vision: exploiting Web 2.0 technologies in promoting the use of multimedia in bioethics education</p> <p>Chris Willmott, Bonnie Green and David Willis</p> <p align="right">-Page 71-</p>	<p>09.35-10.05 Educational Multimedia Games: Design, Implementation & Evaluation</p> <p>Dr. Andrew Laghos</p> <p align="right">-Page 72-</p>	<p>09.35-10.05 Films for learning</p> <p>Peter Roe, Mark Richardson</p> <p align="right">-Page 73-</p>
<p>10.10-10.40 The Amun-Temple in Second Life (R)</p> <p>Heike Wilde</p> <p align="right">-Page 74-</p>	<p>10.10-10.40 A practical guide to establish streaming media service within higher education.</p> <p>Nipanj J Maniar</p> <p align="right">-Page 75-</p>	<p>10.10-10.40 StreamClass: Exchange of Teachers via Video(conferencing)</p> <p>Jan F. Deinum, Mike Quickfall</p> <p align="right">-Page 76 -</p>	<p>10.10-10.40 Facilitating practical knowledge by developing and using ERGONET to tackle lack of freedom of movement in Palestine</p> <p>Rita Jentoft</p> <p align="right">-Page 77 -</p>
10.40-11.00 Coffee and tea break Information market			
11.00-12.00 Closing session			
12.15 Bus transfer to Bloq van Kuffeler, Sailing trip to Amsterdam, Arrival 19.00			