Educational approach, assessment and credit structure at Inholland

Educational approach

Education at Inholland University of Applied Sciences is practice-oriented and closely connected to real-world challenges. Students learn through group projects, applied research, and collaboration with industry and societal partners. They apply knowledge gained through lectures, workshops, and coaching sessions while developing professional competencies such as collaboration, communication, problem-solving, and critical reflection.

Course structure and learning outcomes

Exchange courses are integrated into Inholland's regular degree programmes and carry 30 ECTS credits. Individual course components range from 5 to 30 ECTS credits. Many exchange courses consist of one or two integrated components rather than separate subject-based modules, reflecting Inholland's holistic and interdisciplinary approach to learning. Learning outcomes therefore provide the clearest indication of the knowledge, skills, and competencies students are expected to achieve.

Assessment and feedback

Assessment is designed to support learning and focuses primarily on portfolios, presentations, assignments, and continuous feedback rather than traditional written examinations. Throughout the course, students receive feedback from lecturers, peers, coaches, and external experts, enabling them to improve their work and monitor their progress.

Credits and completion requirements

Because course components are closely interconnected, students are awarded credits only after successfully completing all learning outcomes and assessment requirements. Students who successfully complete the course receive the full 30 ECTS credits. A resit opportunity is available for the final summative assessment.