

COURSE GUIDE 2020-2021

Course Title	Management Studies
Term	3 and 4
Inholland Faculty	Business, Finance & Law
Course code	Not applicable
Inholland location	Alkmaar
Cycle	First cycle / undergraduate / bachelor level
Number of ECTS	30
Language of	English
instruction	
Course content	Quality Management (1319300A)
	QSHE Management (1319OE301A)
	Corporate Responsibility (1317CORREA)
	Information Science (1319EXINMA)
	Data Analysis (1319EXDMAA):
	Customer Behaviour (1317OE104A)
	Quality Assurance Business Product (1317QABPRA)
	Research Skills Optimisation (1317RSOEZ)
	Extracurricular:
	Dutch Language and Culture (1317EX105A)
Lecturer(s)	Marlies Springorum
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Learning	Quality Management (4 ECTS)
outcomes	In Quality Management the student learns how to measure and improve the
	performance of organizations, people and processes. To do this, organizations
	use techniques and systems which are based on the PDCA cycle. In many
	cases it is a good idea for the organization to set up and maintain a certified
	quality system.
	QSHE Management (2ECTS)
	In addition to Quality Assurance, organizations have to deal with (statutory)
	requirements in the field of Working Conditions and the Environment.
	Management (continuous improvement) of these has much in common with
	quality management: risk avoidance and process management play a key role
	Corporate Responsibility (5 ECTS)
	In this module you learn to put the theory around ethics and corporate
	responsibility into practice by carrying out an analysis of an existing
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organization and making related proposals for improvement. Students do a project which relates to a company of their choice. Foreign students will be offered an alternative organization in the form of a case study.

Information Science (3 ECTS)

The student learns how ICT can be applied in organizations. The main focus is to obtain insights into how data is recorded in organizations and converted into information for management.

Data analysis (2 ECTS)

The student learns to collect, analyse, interpret and report data, according to give objectives

Quality Assurance Business Product (5 ECTS)

In the business product the student analyses for an existing organization (case study), using the EFQM (INK) model, the level of performance which must be delivered from the perspective of different stakeholders and to what extent the organization has already made this performance measurable in performance indicators. A proposal is made for the creation of a scorecard. The key (legal) risks for the factors Quality (clients), Health & Safety (employees) and the Environment (social) are identified and improvement and management measures are proposed. A recommendation is also made with regard to the desirability of certifying the various components and possible incorporation into a QSHE assurance system.

Customer Behaviour (5 ECTS)

Starting from the disciplines of Psychology, Sociology and Neuromarketing,, students will study the behaviour of customers. For marketeers it is very important to understand which factors influence the behaviour of (potential) clients. When you know what motivates (potential) customers to buy goods and services, you can provide them with the relevant information when they are about to make a decision

Research Skills: Optimization of services (4 ECTS)

This course supports service optimization and has three subthemes: a.

Mapping (profiling, segmenting) relevant internal and external groups
(employees, management, clients, suppliers, competitors) b. Analyzing use of
and satisfaction with policymaking, processes, systems, products and services
c. Service improvement and development relevant to needs and requirements
of internal and external groups



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	Extracurricular
	Dutch Language and Culture (1317EX105A) 2 ECTS
	This course is designed for foreign students who are absolute beginners. They
	will learn basic phrases and understand underlying social standards. Key
	aspects of Dutch culture will be discussed, as well.
Mode of delivery,	Seminars
planned activities	Guest lectures
and teaching	Workshops
methods	Intervision Learning
	Practicals
Prerequisites and	2 years of previous Bachelor studies in a similar study field.
co-requisites (if	
applicable)	
Recommended or	To be announced at the start of the semester.
required reading	
and/or other	
learning	
resources/tools	
Assessment	Written assessments (exams, portfolios, reports)
methods and	Presentations
criteria	