| Fall semester – term 1 and 2 | |
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| **Course title** | Law and Safety in Public Service I |
| **Course code** | N/A |
| **Faculty** | Business, Finance and Law |
| **Language of instruction** | English |
| **Cycle** | First cycle/undergraduate/Bachelor level |
| **Location** | ☒Rotterdam, ☐The Hague, ☐Delft, ☐Alkmaar, ☐Haarlem, ☐Diemen |

| **ETCS (total 30)** | Code | Subject Title | ECTS |
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| | 1421L&S01Z | Negotiations in International Relations and International Law | 5 |
| | 1421L&S02Z | Terrorism and Risk Analysis | 5 |
| | 1421L&S03Z | Research Methods and Skills | 10 |
| | 1421L&S04Z | Integrity in Governmental Institutions | 5 |
| | 1421L&S05Z | International Humanitarian Law and Intercultural communication | 5 |

| **Course Content** | **Negotiations in International Relations and International Law:**<br>In this course the student learns how to apply the discipline of international law in different types of situations. Students are taught how to conduct legal analysis and how to integrate this in an official document. Next to this, the course enables the group of students to debate the theory of principled negotiation; students will give presentations about the different components of this negotiation method. Furthermore, students are ought to apply the objectives of principled negotiation in the settlement of peace negotiation.<br><br>**Terrorism and Risk Analysis:**<br>Students will gain insight in actual threats and learn which strategies could be applied to prevent terrorism attacks. Students conduct a risk analysis in light of a particular assigned terrorism case.<br><br>**Research Methods and Skills:**<br>In this module, students are taught to design and carry out valid and reliable research. Students are also taught methods used to present such research. Student conducts different types of observations and analyses the data. Added to that, students can construct a questionnaire and showcase knowledge of interview techniques in real life situations. Lastly, the student shows initiative in data collecting and progresses in the level of analyzing such data.<br><br>**Integrity in Governmental Institutions:**<br>Students will learn how to identify and assess risks associated with public governance and public administration<br><br>**International Humanitarian Law and Intercultural communication:**<br>Students are equipped with the theory of intercultural communication and learn how to apply it in an intercultural setting. The students also equipped with the |
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| | humanitarian law theories and principles and learn how to apply them in different situations evolving human rights violations in conflict and war. |
| **Learning Outcomes** | **Negotiations**<br>• The student can explain the theory of principled negotiation.<br>• The student can apply the guidelines of principled negotiation in a peace negotiation.<br>**International Law**<br>• The student can apply the main principles of international law.<br>• The student can execute a legal analysis of a situation of international law.<br>• The student knows the main methods of dispute resolution and can apply these to International cases.<br>**Terrorism and Risk Analysis**<br>• The student acquires basis knowledge of various types and forms of terrorism.<br>• The student can identify terrorism as a special form of political violence.<br>• The student is able to describe different goals and meanings of terrorism.<br>• The student is able to work out terrorist threats to society.<br>• The student is able to work out a Risk Analyse on Terrorism.<br>• The student is able to compare theory and practice in a Research project on Terrorism and Risk Analysis.<br>**Research Methods and Skills**<br>• The student can select and apply valid and trustworthy research (methods) while working on a project.<br>• The student is able to conduct a literature review while working on a joint research project.<br>• The student conduct different types of observations and analysis the data.<br>• The student can construct a questionnaire.<br>• The student shows knowledge of interview techniques in real life situations.<br>• The student shows initiative in data collecting and growth in the level of analyzing data.<br>• The student is able to present the results of their research in a scientific manner.<br>**International Humanitarian Law and Intercultural Communication**<br>• The student can apply the main principles of criminal justice and humanitarian law to concrete situations.<br>• The student can analyze the competent legal institutions in order to understand what humanitarian law means for the further development of international criminal law.<br>• The student learns about the four core crimes mentioned in the Rome Statute, including the elements of the crime and the principles and laws humanitarian law.<br>• The student can adopt a legalistic approach<br>• The student is able to apply the so-called IRAC-method of legal analysis.<br>• The student can explain intercultural communication and relate it to intercultural theory.<br>**Integrity in the Governmental Institutions**<br>• The student is able to identify and name the goals and aims of Public Governance.<br>• The student is able to identify relevant different international institutions in the field of Public Service<br>• The student can take on different roles and represent international institutions from those roles<br>• The student can give advice on relevant problems related to Public Administration in relation with Public Governance<br>• The student is able to defend a specific position using facts gained out of research and critical reflection. |

| Lecturer(s) | Irina Rasseino ( International Coordinator Law) : irina.rasseino@inholland.nl |
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| Mode of delivery, planned activities and teaching methods | lectures/projects/group work |
| Prerequisites and co-requisites (if applicable) | Appropriate basic knowledge of law, the EU common and security policies, ability to understand the main elements of the principles and rules. |
| Recommended or required reading and/or other learning resources/tools | TBA |
| Assessment methods and criteria | • Written exams<br>• Presentations<br>• Papers |