

<b>Course Title</b>	<b>Entrepreneurship</b>	
<b>Semester</b>	Fall (semester 1)	
<b>Inholland Faculty</b>	Business, Finance & Law	
<b>Course code</b>	N/A	
<b>Inholland location</b>	Diemen	
<b>Cycle</b>	First cycle/undergraduate/Bachelor level	
<b>Number of ECTS</b>	30	
<b>Language of instruction</b>	English	
	<b>Course</b>	<b>ECTS</b>
	Family Business	6
	Business Dynamics	6
	Scaling up	8
	Entrepreneurial Behaviour	4
	Business essentials / individual component	4
	Professional skills (e.g. Dutch language & culture)	2
	Dutch language & culture	Optional
<b>Course content</b>	<p><b>Focus on Creating</b></p> <p>The Dutch economy is known for its startups. Startups in the gaming, fashion, tech and of course in the agricultural area. Traditionally, the tech and agri startups are connected to science orientated universities, the other areas often arise from universities of applied sciences.</p> <p>In this course you will create, in a team, a business concept in the business field you choose. During the course you have workshops to guide you through this process. Half way you pitch your business concept in a competition setting to business angels. After the pitch you will enter the market with your business. A challenging path you only can win as mistakes are learning points.</p> <p><b>Focus on Growth</b></p> <p>Although the Netherlands has plenty of start-ups, it lags behind when it comes to the number of businesses that grow to a turnover of more than €5 million or 100 employees (source: Gazelles). Whereas many of the Top 100 businesses in the US were started after 1980 (Google, Apple, Microsoft, Tesla, Uber, and so on), the majority of the Top 100 businesses in the Netherlands have been in existence for over 100 years (Philips, Akzo, DSM, Shell, Unilever).</p> <p>Starting an innovative business is one thing, ensuring that it grows into a large business is another. Many barriers and obstacles are encountered during this growth process and few entrepreneurs succeed in overcoming them. This semester explores these barriers.</p>	

**Focus on family**

At the start of the semester we will pay special attention to Family Businesses. Keep in mind that 70% of the Dutch companies are family run. 50% of the GNP comes from family run businesses. A part of this is the role of culture in (family) business.

**Focus on you**

In the previous mentioned assignments and tasks you are acting in an entrepreneurial environment. But what about your entrepreneurial behavior? In workshops, company visits, action research, guest lecturers and activities you will explore and improve you entrepreneurial competence.

Using test and assessments, you reflect on your growth as an entrepreneurial minded person.

You will find the focuses above in the following courses:

*Family Business.*

After taking a look at the Dutch situation, you write a paper on the situation in your home country. We will visit companies and receive guests from business.

*Business Dynamics.*

Using the book *Scaling Up*, we will have lectures and guest lecturers on the topics of Strategy, People, Execution and Cash. At the end you are able to make a One Page Strategic Plan.

*Course Scaling Up.*

This course consist of two parts:

Part one is about creating a business concept, pitching it to Business Angels and bring your business to the market.

Part two is taking part in the Working Across Borders project. In this project you will be a consultant for a global working company. You will advise them on implementing the SDG's. You won't do this on your own , you will be partner in an international team.

*Course Entrepreneurial Behavior.*

A list of workshops will help you to develop your entrepreneurial attitude/skills. In a portfolio you present your learning.

*Course Dutch Language and Culture.*

Together with international students you will learn some basic Dutch, but moreover learn the Dutch culture.

	<p><i>Course Individual Component.</i></p> <p>Finally, we ask you to do activities YOU like. Activities of which you think are important for your own development. In the past your colleagues did online courses, short internships, visiting companies, starting own business activities, participate as judge in business competitions, etc.</p> <p>Crucial in the whole course is that you do things you think are valuable for your own professional development. We regularly have online or offline guest speakers. We intent to socialize after company visits. And at Christmas we have Secret Santa. We strive to get you the best learning experience.</p>
<b>Lecturer(s)</b>	Ahmed Larouz, Eamonn Wilcox, Erik Hendriks
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Understand the principles of scaling up.</li> <li>• Understand the principles of starting a business.</li> <li>• Understand the dynamics of (real life) growing companies.</li> <li>• Understand the dynamics of family run business Insight into own capacity as entrepreneur.</li> </ul>
<b>Mode of delivery, planned activities and teaching methods</b>	<ul style="list-style-type: none"> <li>• Workshops</li> <li>• Team work (Scrum wise)</li> <li>• Guest lectures</li> <li>• Company visits</li> <li>• Real life case studies</li> </ul>
<b>Prerequisites and co-requisites (if applicable)</b>	Open mind and good (English) conversation skills.
<b>Recommended or required reading and/or other learning resources/tools</b>	<p>Handbook of Family Business</p> <p>Handbook Starting a Business</p> <p>Scaling Up by Verne Harnish</p> <p>Invincible companies &amp; Business Model Canvas (A. Osterwalder cs)</p> <p>Assignments LMS Moodle</p>
<b>Assessment methods and criteria</b>	Essay, Case exam (design One page strategic Plan), Portfolio, Assessment