

IDEA: Full Colour Education

Course guide 2024-2025

Semester	Spring (semester 2)
Inholland location(s)	Haarlem (main location)
Inholland faculty	Education & Innovation
Language of instruction	English
Cycle	Bachelor level
Number of ECTS	30

Subjects

Subject title	ECTS	Course code
Dossier Inclusive Education	5	2219IDEA1A
Educational Project Design	5	2219IDEA2A
Teaching (in) English	5	2219IDEA3A
Themes in Education	10	Exchange course
Global Education	5	Exchange course

Content subjects

IDEA = **I**nclusiveness, **D**utch and international **E**ducation and **A**ssessment.

Full Colour = Representing diversity, embracing diversity, exploring diversity in the Netherlands and abroad.

Diversity enables us to celebrate differences, yet it can be challenging at the same time. Children originate from many different countries, cultures and have diverse religious backgrounds. They all have different abilities, talents and learning styles. At the same time, they are often together in one class and together at one school. Full Colour aims at helping you to navigate this exciting working environment. In this minor you will explore how to realize inclusive education for all children in a diverse classroom.

In this minor you are going to design a cross-curricular project and course materials for a primary school class focusing on inclusivity. This project will be in English using Content and Language Integrated Learning (CLIL), which will be tested out on relevant audiences for evaluation purposes.

The modules Global Education and Themes in Education will also look at Global Citizenship Education as propagated by UNESCO, establishing cultural awareness and further exploring intercultural skills by addressing current “hot” topics in Dutch and international education. During this module you will be visiting different types of schools, also called ‘De opleidingscholen’.

The ideas on which your design is based, are: Inclusiveness, CLIL, Education and Assessment.

Learning outcomes

The student can analyze inclusive education and transfer their newly found knowledge by making educational materials in English on an inclusive topic for a school setting. You will:

- Develop in-depth knowledge of a relevant (self chosen) topic on inclusive education and its functionality in multiple countries;
- Improve cultural awareness and intercultural and cross-cultural skills and attitude of yourselves as well as your pupils in primary school with respect and empathy for different national, cultural, social, religious and ethnic backgrounds;
- Evolve your ‘global thinking’ and approach issues from different perspectives;
- Develop course materials (based on design and testing) for content and language integrated purposes;
- Determine initial situation of the specific school or working field; set goals within the pupils’ zone of proximal development; give adequate language support and design

- and apply formative assessment;
- Gain comprehensive knowledge of specific topics regarding second or foreign language acquisition theories;
 - Develop an active role in a professional learning community;
 - Perform (independent) research on an educational topic in intercultural and / or international perspectives;
 - Understanding of Global Citizenship Education and its benefits for individual people and the teaching community;

Mode of delivery, planned activities and teaching methods

Blended (including ongoing support on digital learning environment Moodle). There will be possible visits and trips to an 'Opleidingsschool', primary schools and museums in the city area. Joining a Collaborative Online International Learning (COIL) and physical education week. Please note that you may have to travel to different (Inholland) cities for this.

Prerequisites and co-requisites

Minimum of B2 level English. Knowledge of the Dutch language not required. We recommend that you are familiar with the basics of teaching English in primary education. The course is suitable for undergraduates that have finished their first phase (first of three-four years).

Recommended or required reading and/or other learning resources/tools

Exact (and mandatory if applicable) resources to be determined.

Assessment methods and criteria

Inclusive Education: individual (written) assessment

Educational project design: individual and group assessment

Teaching (in) English: individual or group assessment

Themes in Education: individual assessment

Global Education: individual assessment and group assessment

Each course has its own grading form with specific indicators. All indicators will have to be addressed in order to obtain a pass mark; plus no more than one indicator can be assessed with a fail mark in order to obtain the pass mark for the overall learning outcome for each assignment. Documents must be written in acceptable and appropriate English (at least B2 level). Bibliography and all references in accordance with APA.

Students have the right to hand in their work twice a year; if they do not pass the first time, they can hand it in again in the next examination period.

Lecturer(s)

All students, Dutch and exchange: always on a Thursday

- Inclusive Education: Simon Klein & Rosa Giammanco
- Teaching English: Annamaria Hoogma
- Educational Project Design: Latifa Elaji (hybrid)

Only for exchange students:

- Global Education: Latifa Elaji (online) and visiting primary schools (throughout the Netherlands), joining a COIL and physical education week

- Themes of Education: this course will be given by guest lecturers. De day of class depends on the lecturer - often on a Monday, Tuesday or Wednesday. This may be given not only in Haarlem, but also in Alkmaar or Rotterdam.

Coordinator of the course: Latifa Elaji: Latifa.Elaji@inholland.nl.