

COURSE GUIDE 2020-2021

Course Title	Marketing in the Digital Age
Term	3 and 4
Inholland Faculty	Business, Finance & Law
Course code	Not applicable
Inholland location	Alkmaar/Haarlem/Rotterdam
Cycle	First cycle / undergraduate / bachelor level
Number of ECTS	30
Language of instruction	English
Course content	OE MA101 Marketing contexts (5 ECTS)
	OE MA102 Customer Insight Tooling (6 ECTS)
	OE MA103 Omnichannel Marketing (6 ECTS)
	OE MA104 Customer Behaviour (5 ECTS)
	OE MA105 Individual component (2 ECTS)
	OE MA106 Research Skills for Marketeers (2 ECTS)
	OE 710 Optimisation of Quality of Services (4 ECTS)
Lecturer(s)	Marlies Springorum
	Email: Marlies.Springorum@inholland.nl
	Phone: +31611449813
Learning	OE MA101 Marketing contexts (5 ECTS)
outcomes	Marketing is a broad concept and is relevant to virtually all organisations. Most
	people will be familiar with the distinction between B2C and B2B marketing.
	However, there are other variations or contexts. Marketing is used by retailers,
	not-for-profit organisations, multinationals, family-owned companies,
	governments, local authorities, cities, regions, etc. These contexts are likely to
	have specific characteristics, business models, ways of adding value within
	their marketing programmes. Students are to choose a particular context, do
	literature research on the basis of topics and write an advisory report on behalf
	of a company they have selected
	OE MA102 Customer Insight Tooling (6 ECTS)
	The focus is on generating, analysing and interpreting data, skills which are
	needed when making tactical and operational marketing decisions. Ever more
	'big data' is available offline and online. Having access to relevant real-time
	information is a must for all companies. CRM is essential when storing and
	analysing data. Students will learn how to handle data-analysis tools for offline
	and online information sources including internal client sources, social media



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sources and internet sources. Obtaining a Google Analytics certificate is part of the course

OE MA103 Omnichannel Marketing (6 ECTS)

During this module students are introduced to the philosophy of a customer centric organisation. Today's markets are competitive and only customer-centric organisations can survive. Omnichannel marketing is a manner to really put customers centre stage. As it is up to consumers when they use which channels, organisations must ensure all channels make their unique contributions and reinforce each other. During the customer journey customers must always have one and the same experience whether they visit shops, social media or use any other channels. In omnichannel marketing all channels are used to serve customers in the best possible manner. Key pillars to support the customer experience are brand positioning, brand values and brand promise. In this module students will develop an omnichannel marketing plan for a real-life organisation and an implementation proposal.

OE MA104 Customer Behaviour (5 ECTS)

Starting from the disciplines of Psychology, Sociology and Neuromarketing,, students will study the behaviour of customers. For marketeers it is very important to understand which factors influence the behaviour of (potential) clients. When you know what motivates (potential) customers to buy goods and services, you can provide them with the relevant information when they are about to make a decision.

OE MA105 Individual component (2 ECTS)

Students are invited to develop or broaden marketing competences (content and/or personal skills). Objective is integration of three competences, preferably applied to a real-life situation. Options include assignments submitted by companies, assignments acquired by students themselves or a Dutch Language and Culture course as offered by Inholland University of Applied Sciences.

OE MA106 Research Skills for Marketeers (2 ECTS)

Students will be offered quantitative techniques, which will help them gain customer understanding and insights.

OE 710 Optimisation of Quality of Services (4 ECTS)

This is a generic research skills course, supporting service optimisation. It has three subthemes:



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	Mapping (profiling, segmenting) relevant internal and external groups
	(employees, management, clients, suppliers, competitors)
	2. Analysing use of and satisfaction with policymaking, processes,
	systems, products and services
	3. Service improvement and development relevant to needs and
	requirements of internal and external groups
	On successful completion of the courses students have developed techniques
	how to gain insight into customers: how they behave, how they think, what
	motivates them. With the help of consumer insight students will be able to
	make useful contributions to customer-centric organisations wishing to
	maximise customer relationships. Detailed learning outcomes per course are
	specified in the course guide
Mode of delivery,	Seminars
planned activities	Guest lectures/ Master classes
and teaching	Workshops
methods	Intervision Learning
	Practicals
Prerequisites and	Basic knowledge of marketing and 2 years of previous Bachelor studies in a
co-requisites (if	similar study field.
applicable)	
Recommended or	Mandatory reading:
required reading	Isabelle Szmigin & Maria Piacentini, Consumer Behaviour, Oxford
and/or other	University Press
learning	Mike Hoogveld, the Excellent Customer Journey Experience (e-book)
resources/tools	
Assessment	Written assessments (exams, portfolios, reports)
methods and	Presentations
criteria	
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