

Course title	Marketing in the	e Digital Age		
Course code	N/A			
Faculty	Business, Finance and Law			
Language of	English			
instruction				
Cycle	First cycle/undergraduate/Bachelor level			
Location	Alkmaar; Haarlem; Rotterdam			
ECTS	Code	Subject Title	ECTS	
	1317EX101Z	Marketing Contexts	5	
	1317EX102Z	Customer Insight Tooling	6	
	1317EX103Z	Omnichannel Marketing	6	
	1317EX104Z	Customer Behaviour	5	
	1317EX105Z	Individual Component	2	
	1317EX106Z	Research Skills for Marketeers	2	
	1317EX710Z	Optimisation of Quality of Services	4	
Course Content	OE MA101 Marke	OE MA101 Marketing contexts		
	Marketing is a broad concept and is relevant to virtually all organisations. Most			
	people will be familiar with the distinction between B2C and B2B marketing.			
	However, there are other variations or contexts. Marketing is used by retailers,			
	not-for-profit organisations, multinationals, family-owned companies,			
	governments, local authorities, cities, regions, etc. These contexts are likely to			
	have specific characteristics, business models, ways of adding value within			
	their marketing programmes. Students are to choose a particular context, do			
	literature research on the basis of topics and write an advisory report on			
	behalf of a company they have selected			
	OE MA102 Customer Insight Tooling			
	The focus is on generating, analysing and interpreting data, skills which are needed when making tactical and operational marketing decisions. Ever more			
		ble offline and online. Having access to relevant rea		
	_	ust for all companies. CRM is essential when storing		
		udents will learn how to handle data-analysis tools f		
	and online information sources including internal client sources, social media			
	sources and internet sources. Obtaining a Google Analytics certificate is part of the course			
	OF MA103 Omni	channel Marketing		
	<b>OE MA103 Omnichannel Marketing</b> During this module students are introduced to the philosophy of a customer			
	_	n. Today's markets are competitive and only custon		
		and only custon		



centric organisations can survive. Omnichannel marketing is a manner to really put customers centre stage. As it is up to consumers when they use which channels, organisations must ensure all channels make their unique contributions and reinforce each other. During the customer journey customers must always have one and the same experience whether they visit shops, social media or use any other channels. In omnichannel marketing all channels are used to serve customers in the best possible manner. Key pillars to support the customer experience are brand positioning, brand values and brand promise. In this module students will develop an omnichannel marketing plan for a real-life organisation and an implementation proposal.

#### **OE MA104 Customer Behaviour**

Starting from the disciplines of Psychology, Sociology and Neuromarketing,, students will study the behaviour of customers. For marketeers it is very important to understand which factors influence the behaviour of (potential) clients. When you know what motivates (potential) customers to buy goods and services, you can provide them with the relevant information when they are about to make a decision.

#### **OE MA105 Individual component**

Students are invited to develop or broaden marketing competences (content and/or personal skills). Objective is integration of three competences, preferably applied to a real-life situation. Options include assignments submitted by companies, assignments acquired by students themselves or a Dutch Language and Culture course as offered by Inholland University of Applied Sciences.

#### **OE MA106 Research Skills for Marketeers**

Students will be offered quantitative techniques, which will help them gain customer understanding and insights.

#### **OE 710 Optimisation of Quality of Services**

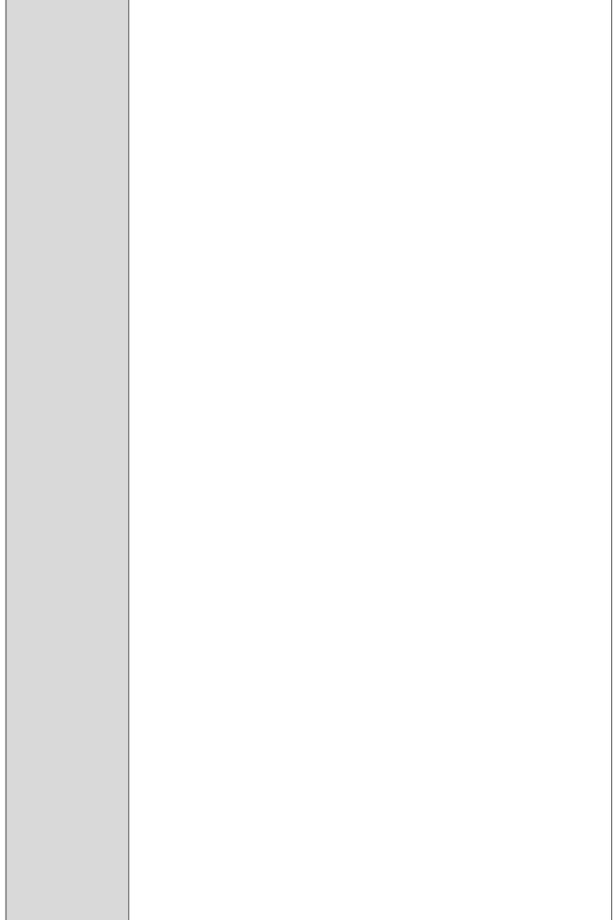
This is a generic research skills course, supporting service optimisation. It has three subthemes:

- Mapping (profiling, segmenting) relevant internal and external groups (employees, management, clients, suppliers, competitors)
- Analysing use of and satisfaction with policymaking, processes, systems, products and services
- 3. Service improvement and development relevant to needs and requirements of internal and external groups



	On successful completion of the courses students have developed techniques		
	how to gain insight into customers: how they behave, how they think, what		
	motivates them. With the help of consumer insight students will be able to make		
	useful contributions to customer-centric organisations wishing to maximise		
	customer relationships. Detailed learning outcomes per course are		
	specified in the course guide		
Learning	See description course content		
Outcomes			
Lecturer(s)	Marlies Springorum		
	Email: Marlies.Springorum@inholland.nl		
	Phone: +31611449813		
Mode of delivery,	Seminars		
planned activities	Guest lectures/ Master classes		
and teaching	Workshops		
methods	Intervision Learning		
	Practicals		
Prerequisites	Basic knowledge of marketing and 2 years of previous Bachelor studies in a		
and co-	similar study field.		
requisites (if			
applicable)			
Recommended	Mandatory reading:		
or required	Isabelle Szmigin & Maria Piacentini, Consumer Behaviour,		
reading and/or	Oxford University Press		
other learning			
resources/to	<ul> <li>Mike Hoogveld, the Excellent Customer Journey Experience (e-book)</li> </ul>		
ols			
Assessment	Written assessments (exams, portfolios, reports)		
methods and	Presentations		
criteria			







	3. Service improvement and development relevant to needs and		
	requirements of internal and external groups		
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