

COURSE GUIDE 2023-2024

| Course title | Metropolitan Hospitality Management (MHM) | | |
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| Semester | Spring (semester 2) | | |
| Inholland faculty | Faculty of Creative Business | | |
| Language of | English | | |
| instruction | | | |
| Cycle | Bachelor level | | |
| Inholland location | Diemen (Amsterdam) | | |
| Code subjects | Code | Subject title | ECTS |
| Codes and title of | 1221MHM01Z | DM, Branding & Comm: Project | 30 |
| subject and | Code | Assessments | Study |
| assessments are | | | hours |
| subject to change. | 1221MHM01A | MHM Project: Design part 1 | 240 |
| | 1221MHM01B | MHM Portfolio: Insight | 420 |
| | 1221MHM01C | MHM Project: Design part 2 | 240 |
| Number of ECTS | 30 | | |
| Lecturer(s) | Mirna Albertsma (Mirna.Albertsma@Inholland.nl) | | |
| Course content | The Metropolitan Hospitality Management module focuses on hospitality within the hospitality sector. During the two terms, the student works on a practical assignment, namely a recommendation plan, which must also be presented. The project (team track) is divided into 2 test units: project 1: Design and Portfolio. In the individual track (portfolio: Insight), the student has the opportunity to deepen certain hospitality-related knowledge and work on program specific learning objectives. | | |
| Learning outcomes | Initiating and creating new or renewed (sustainable) products and services. Realizing and implementing new or renewed products and services. Marketing (sustainable) tourism products / services based on consumer knowledge and modern communication and distribution techniques. Organizing and managing (changing) organizational processes. Sustainable skills. | | |
| Mode of delivery, | | res, site inspections and visits, short trained | eship. |
| planned activities | Individual and group activities. Hands on activities such as | | |
| and teaching | conference organizing | | |
| methods | | | |
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| Prerequisites and co- | N/A | | |
| requisites (if | | | |
| applicable) | | | |
| Recommended or | Hospitality Experience. Melissen, van der Rest, Josephi and | | |
| required reading | Blomme. Noordhoff, Utrecht 2nd edition | | |
| and/or other | Handouts | | |
| learning | | | |
| recourses/tools | | | |
| Assessment methods | Insight Portfolio: | | |
| and criteria | The student takes responsibility for his /her role, performs the | | |
| | right tasks, communicates with other team members, handles | | |
| | matters and directs others where necessary. The student | | |
| | responds flexibly and professionally to unforeseen situations | | |
| | and reflects on his / her performance. | | |
| | The student performs, in particular, to professionalization of his | | |
| | specific role, in parallel with the project assignment, compulsory | | |
| | individual sub-assignments. These role-specific assignments are | | |
| | linked to the following functions within the team: concept | | |
| | developer, customer relations, researcher, communicator, | | |
| | presenter. | | |
| | The student chooses assignments that fit thematically, and in | | |
| | terms of work form, with the typical tasks & activities of this role in | | |
| | order to deepen his / her expertise in a particular field. | | |
| | | | |
| | In addition, the student carries out freely selected individual sub- | | |
| | assignments (learning arrangement), which are related to | | |
| | program-specific objectives, which are not integrated in the team | | |
| | track. | | |
| | The student (proactively) directs his / her professional development by | | |
| | making substantive choices, formulating personal learning questions and | | |
| | | | |
| | learning objectives appropriate to the chosen field of study. | | |
| | Project Design: | | |
| | In the pre-production phase, the student works in a design- | | |
| | oriented way in a multidisciplinary setting (production team) on the | | |
| | preparation of a mystery visit within the hospitality sector. Here, | | |
| | he / she works together with a Lab and / or partners from the field | | |
| | (learning community). | | |
| | The student uses various qualitative research methods and | | |
| | techniques to collect and analyze the correct data. | | |
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| | Based on the established preconditions, the student then develops various | |
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| | prototypes in co-creation with the relevant stakeholders, which ultimately | |
| | lead to a feasible hospitality concept for a partner from the hospitality sector. | |
| More information | The extra costs of this track is €50,- | |