

Course Title	IDEA: Full Colour
Term	Term 3 & 4;
Inholland Faculty	Faculty of Education & Innovation;
Course code	Minor: IDEA: Full Colour 2219IDEA1A Dossier Inclusive education (5 ects) 2219IDEA2A IDEA lesson materials and teacher's guide (5 ects) 2219IDEA3A Dossier Teaching English (5 ects) Themes in Education (10 ects) Global Education (5 ects)
Inholland location	Haarlem;
Cycle	first cycle
Number of ECTS	30
Language of instruction	English
Course content	<p>Children originate from many different countries, cultures and religious backgrounds. They all have different abilities, talents and learning styles. Still, they are often together in one class and together at one school.</p> <p>In this minor you are going to design a 'Full Colour' project on diversity focused at a primary school in the Netherlands. The project will be made in English using CLIL as a method to incorporate English and will be tested out on relevant audiences for evaluation purposes.</p> <p>The IDEA Full Colour Minor consists out of different parts: Inclusive education, Teaching (in) English, Making Educational materials, an introduction to Dutch language and Dutch & international Education.</p>
Lecturer(s)	Rosa Giammanco; rosa.giammanco@inholland.nl
Learning outcomes	<p>General objectives:</p> <ul style="list-style-type: none"> • You can work with an open interest in personal or national values, standards, ways of life and languages of others; • You will be working on understanding, respect and empathy for different national, cultural, social, religious and ethnic backgrounds; • You are aware of the relativity of your own standards, values, beliefs and the ability to see other cultures from the perspective of those other cultures; • You will evolve your 'global thinking' and approach issues from different perspectives;

	<ul style="list-style-type: none"> • You will develop international and cross-cultural knowledge, skills and attitudes of students and pupils through internationalization (specifically in the field of inclusiveness, CLIL, education and assessment); • You will do design-oriented research in which you connect theoretical findings about the minor's topics with practical research data, resulting in an innovative and sustainable educational design; • You can communicate adequately in English about the done research and your project with your fellow students; • You can determine the initial situation of the specific school and / or the working field in general and the pupils with regard to the main topics of the minor; • You can set goals within the pupil's zone of proximal development; • You can give the children adequate language support during the project; • You can design and apply formative assessment.
Mode of delivery, planned activities and teaching methods	<p>Face-to-Face + support on Moodle</p> <p>There will be some possible trips to schools or museums for which you will need to pay the travel costs</p>
Prerequisites and co-requisites (if applicable)	<p>Minimum of B2 level English</p>
Recommended or required reading and/or other learning resources/tools	<p>Jeremy Harmer's How to Teach English</p> <p>Jim Scrivener's Learning/Teaching</p> <p>Bryan Greetham's How to write better essays</p> <p>Zeta Brown's Inclusive Education</p> <p>Wendy Bignold and Liz Gayton's Global Issues and Comparative Education</p> <p>Brian Tomlinson's Developing Materials for Language Teaching</p>
Assessment methods and criteria	<p>All different modules of the minor will be closed of with dossiers</p>