

COURSE GUIDE 2019-2020

Course Title	TV & AV		
Term	Term 1 & 2		
Inholland	Faculty of Creative Business		
Faculty			
Course code	Not applicable		
Inholland	The Hague		
location			
Cycle	first cycle / undergraduate / Bachelor level		
Number of	30		
ECTS			
Language of	English		
instruction			
Course content	"We are in a dogfight for human attention": Amy O' Leary, chief-editor, Upworthy.		
	YouTube, Vice, online news services, vloggers, virtual and augmented reality-		
	the video industry has been on the move for a while. Hence, creating and		
	distributing professional AV content is no longer restricted to broadcasters,		
	production companies and media companies. Online video content is		
	manufactured by large and small companies or by individuals. Many thousands		
	of AV productions are being produced and distributed daily, from news to		
	informative programs and from drama to entertainment. The battle for viewers is		
	in full swing. The boundaries between journalism and advertorial are completely		
	different for a platform like Vice in comparison to the 'classic' news. What was		
	once 'not done' in journalism is shifting and is continually under discussion.		
	The video production market seems to have endless possibilities. Moreover,		
	they will only increase in the coming years. Distribution does not seem to be a		
	bottleneck anymore: there are hundreds, if not thousands, of channels. One		
	thing remains the same: Making all those productions still offers many people		
	employment as a producer, editor, program maker, director, in front of or behind		
	the camera. More than ever employees in the AV sector are expected to be		
	multi-deployable. The specialist is making way for the generalist.		
	That appropagation the specialist is making that the generalist.		
	To allow viewers to watch your program or production, you need to know what		
	you want to do and why. Therefore, any well-designed plan requires a lot of		
	research; you need a rigorous analysis of both the viewer's market and the		
	possibilities to 'market' the production. That is why, research - of the target		
	group, the viewers, the market, the commercial possibilities and the way different		
	distribution and communication platforms are used - is part of this minor.		
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	During this 20-week module, product	ion teams will create a complex video	
		linear or (non-linear) digital distribution	
	channel. All aspects are discussed: from designing, the creative process of coming up with a total concept to designing and manufacturing program		
	components. You will learn each step	o of a realistic assignment from the	
	professional practice to the final presentation to the client, taken from the real life		
	of a production company. The result is a professional and well-founded plan and		
	a pilot broadcast realized in the studi	0.	
Lecturer(s)	Mr. Rob Heukels, rob.heukels@inhol	land.nl	
Learning	Develop a substantive, commercial and production plan on the basis of sound		
outcomes	desk and field research for television series and or video programs.		
	Substantively and technically designing a (semi) live multi-camera pilot		
	broadcast including a number of (jour	rnalistic) program components.	
Mode of	Face-to-face learning, work in teams as well as individually.		
delivery,			
planned			
activities and			
teaching			
methods			
Prerequisites	2 years in a similar Bachelor programme		
and co-			
requisites (if			
applicable)			
Recommended	Liable to change in order to work with state-of the-art course material and		
or required	supporting literature. Will be explained at the kick-off of the course.		
reading and/or			
other learning			
resources/tools			
Assessment	Module components		
methods and	 Business plan 	8 ETC	
criteria	 Analysis and research file 	4 ETC	
	 Video production 	7 ETC	
	Product launch	6 ETC	
	Academic Skills	5 ETC	