

## COURSE GUIDE 2022-2023

Spring semester – term 3 and 4			
Course title	Tourist Experiences		
Course code	N/A		
Faculty	Creative Business		
Language of	English		
instruction			
Cycle	First cycle/undergraduate/Bachelor level		
Location	⊠Rotterdam, □The Hague, □Delft, □Alkmaar, □Haarlem, □Diemen		
ETCS (total 30)	Code	Subject Title	ECTS
	ТВА	Urban Experience Design	10
	ТВА	Urban Tourist Experiences	15
	ТВА	Individual Experience Track	5
Course Content	The central focus of	f this minor is how to create unique tourist experiences at	t urban
	places and define th	e and memorable experiences should transmit the DNA c ne local sense of place and true identity of a certain destin	nation.
		formance, the destination is the stage. This course explor operience design in the tourism industry. Hence, we will d	
		knowledge and take a big step forward for you to become	-
	experience expert!		
Learning Outcomes	The main objectives of this course are:1. Redefine the ideas of the experience economy and apply them to the field of		
	tourism.		
		ist destinations in detail and learn about their DNA, their nature and their competitiveness.	
	<ol> <li>Create tourist experiences for a defined market segment by using experience</li> </ol>		
	design me		
	4. Organise a environme	nd execute these activities in national and international u ents.	ırban
	Content part 1 Urba	an Experience Design	
	We start by tracing back the origins of the experience economy. Then gradually we		
		per levels of expertise by investigating new ideas and the	
	experience design.	We will also explore the DNA of Rotterdam and design a t city	courist
		an Tourist Experiences	
	-	of the fieldtrip destination, an experience concept is created and a single principles. This experience is specifically aims	
		ence design principles. This experience is specifically aime the market. The next step is to organise and execute this	
	-	opean city destination.	
	Content Individual Experience Track		
		s and knowledge will be tested by an extensive experienc	e analysis
	of a tourist destinat	ion. Furthermore, your personal attitude and role during	projects,



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	meetings and excursions is under assessment here as well. This involves managerial, organisational and co-operative skills.		
Locturor(c)			
Lecturer(s)	Bianca Kluin (Course Coordinator) – <u>bianca.kluin@inholland.nl</u> Senka Rebac		
	Charlotte Beukers		
	and other experts		
Mode of delivery,	Planned activities:		
planned activities	Workshops and masterclasses in the following fields of expertise:		
and teaching	• Experience in Tourism: focus on new models of experience design and		
	meaningful experiences.		
methods	• Creative Techniques: practice with tools for creative and conceptual thinking.		
	• Storytelling: learn about storytelling techniques applied to tourist destinations.		
	• Experience in Practice: investigate the way experiences are created in various		
	tourism segments.		
	• Experience Marketing: how destinations and experiences are portrayed in		
	different on- and offline media.		
	Mode of delivery:		
	After successfully attending this course, a student is able to analyses the various		
	aspects of a tourist destination and to draw up an experience analysis report. The		
	student has gained experience in working together with colleague students from		
	different countries and performing field research in an international environment.		
	Moreover, the student is able to design tourist experiences but also organize and		
	execute the activity on site and in real life (this may be a virtual, online experience).		
	Teaching methods		
	Traditional and interactive class room lectures and masterclasses with additional		
	practical workshops in the English language. The course includes a multiple day		
	fieldtrip (Covid-19 circumstances permitting), day excursions, guest lectures, company		
	visits.		
	Fieldtrip The fieldtrip and external excursions only take place if circumstances and safety-		
	restrictions allow us to do so. Approximate costs: Experience fieldtrip (€ 500) and		
	additional excursions in NL ( $\leq$ 100).		
	The fieldtrip is an obligatory part of this course and is organized by students. If the fieldtrip cannot take place at a foreign destination, the students will offer a virtual		
	fieldtrip cannot take place at a foreign destination, the students will offer a virtual,		
	online presentation of their experience. Preference is given to cities that can be		
	defined as creative cities that have transformed from an industrial city to a cultural,		
Due no su delte e e u d	leisure city.		
Prerequisites and	The course is suitable for Bachelor students in the 3 <sup>rd</sup> and 4 <sup>th</sup> year of their studies.		
co-requisites (if	This course is designed to fit students who have a background in tourism, leisure		
applicable)	management or a closely related field. Students must have a good level of English, at		
,	least level B2 of CEFR. Students can only subscribe for the program if they attend both		
Recommended or	part 1 as well as part 2 of the programme.		
	Boswijk, A. P. (2012). <i>Economy of Experiences</i> . Amsterdam: Pearson Education		
required reading	Benelux.		
and/or other			



## COURSE GUIDE 2022-2023

learning resources/tools	<ul> <li>Smit, G. K. (2014). Imagineering. Innovation in the Experience Economy. Cabi Publishing.</li> <li>Stone, P. (2006). A dark tourism spectrum: towards a typology of death and macabre</li> </ul>
	tourist related sites, attractions and exhibitions,. <i>Tourism, University of Central Lancashire</i> , 145-160.
	UNWTO. (2009). <i>Handbook on Tourism Destination Branding</i> . Madrid: World Tourism Organization.
Assessment	Urban Experience Design (10 ECTS): project/group assessment
methods and	Urban Tourist Experience (15 ECTS): project/group assessment
criteria	Individual Experience Track (5 ECTS): individual assessment